

Personalized and Proficiency Based Learning in a Digitally-Rich Environment

Coalition Meeting

February 24, 2014

+ Agenda – Jan. 27, 2014



Meeting Objectives:

- Establish group goals, objectives, roles and expectations
- Deeper dive into Professional Development opportunities and plan for coordinated strategies moving forward
- Map intersection point in our plans, work and effort and reach

Agenda:

- 2:00-2:40 - Shared Vision and Role of the Coalition
- 2:45-4:15 - Center Activities
(Mission Interview, Mapping RI Work, Intersection Points)
- 4:15-4:25 - Break
- 4:25-4:50 - Reactions to the Conversation
- 4:50-5:00 - Wrap-up / Closing / Next Steps





Personalized and Proficiency-Based Learning (PBL)
in a digitally rich environment

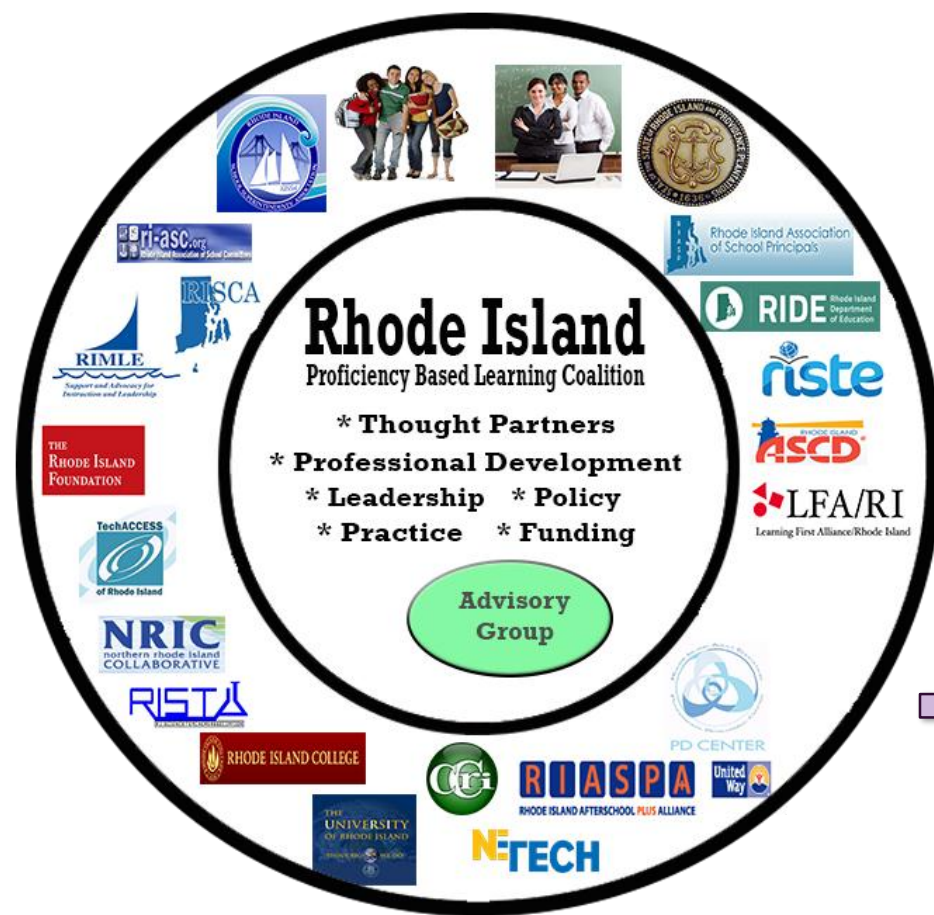
What is it all about?



How can we
create the
conditions for
success?

"We are moving in the right direction...but we are not there yet."

+ Who Are We?



+ Vision (in process!)



RHODE Map
Proficiency-Based Learning

VISION

In **3-5** years, all Rhode Island students will learn through **STUDENT-CENTERED** pathways ensuring college and career readiness.

2014

Students are empowered to take ownership of their learning.

Rigorous flexible learning opportunities prepare students for college and careers.

Learning takes place through real-world application and is not constrained by time and place.

Paths to completion are flexible to meet student needs and interests.

All students are ready and able to succeed in a global environment.

Instruction is fundamentally designed around the learner.

Multiple sources of data are used to provide timely intervention and/or acceleration.

Graduation is determined by student mastery and success on explicit, measurable learning outcomes.

DRAFT – Based on Advisory Group Input
December 2013

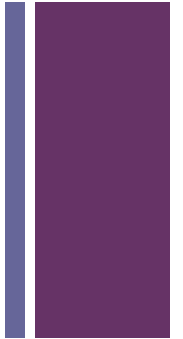


WE ARE HERE





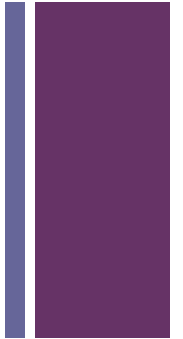
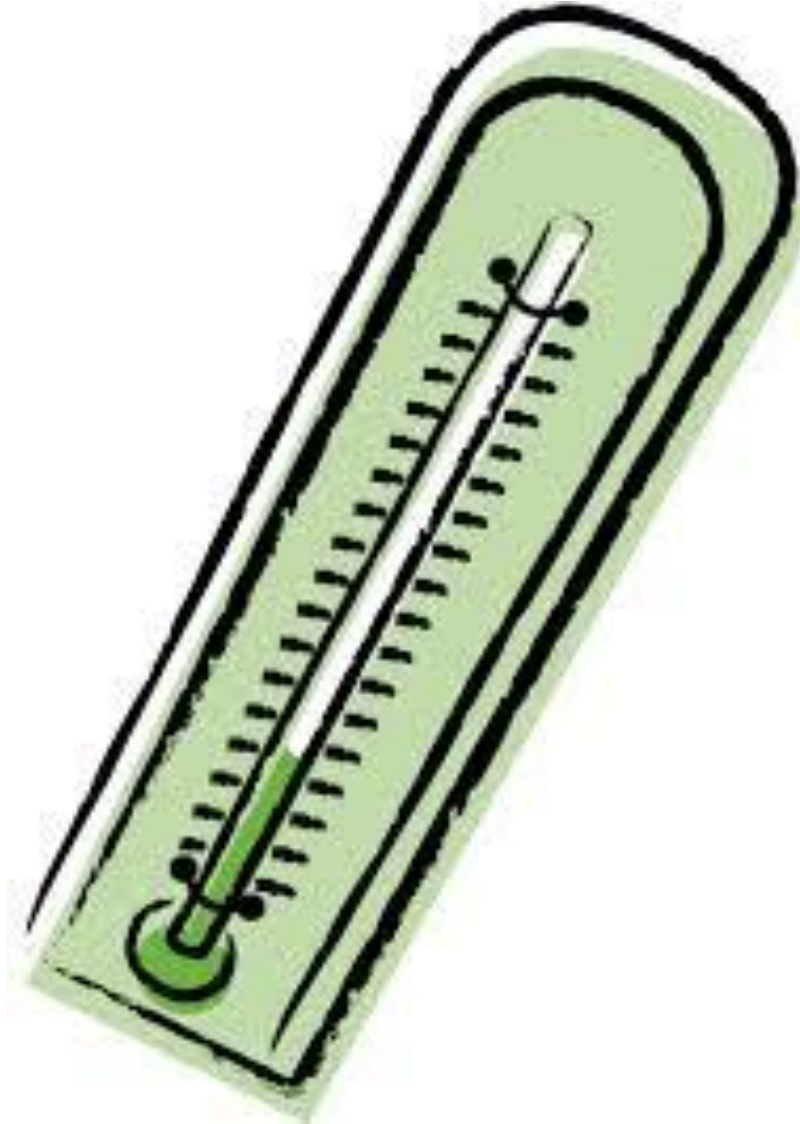
Center Activities



- Center 1 – Mission and Current Work (Shawn)
 - Conversation
- Center 2 – Mapping RI Work (Dana)
 - Google Form
- Center 3 – Intersection Points (Holly)
 - Charts



+ Reactions to the Conversation



+ Wrap-up

